

Remediation Policies and Procedures

The Program monitors and documents the progress of each student in a manner that promptly identifies deficits in knowledge, skills, and professional conduct and establishes means for remediation. Remediation is the Program's applied process for correcting deficits. Remediation is defined as mentoring by Program Faculty for completion of remediation learning activities and assessments. The At-Risk Initiative is defined as follows (and is included in Appendix G):

At-Risk Student Initiative

After each examination during the didactic phase of the curriculum, student grades are reviewed by the Director of Didactic Education and each student's individual faculty mentor. Students who have earned < 75.0% on an examination have not shown mastery of the information and are therefore deemed to be "at-risk." Those students who have been identified to be "at-risk" must adhere to the following remediation requirements:

- The student must contact their mentor within 24-hours of receiving their grade to schedule an initial remediation meeting. All effort should be made for this meeting to occur within three business days of receiving their grade. The purpose of this meeting is to assess test-taking strategies, study skills, and time management. Appropriate referrals may be made based on the discussion during this meeting. Documentation of this meeting will be kept in the student's central file.
- The faculty mentor will assign specific Lecturio content correlating to the student's individual strength and weakness report provided by the testing software. These assignments must be completed by the specified due date.
- For students who score 70.0% or below, oral reassessment of the weaknesses with the assessment committee will be required. The date/time of this assessment will be provided to the student via university email. Students must confirm receipt of the correspondence. The outcome of this reassessment will not result in an adjustment of the examination grade unless otherwise specified in the specific course syllabus. Documentation of this reassessment will be kept in the student's central file.
- Failure to successfully complete any of the above requirements will result in referral to SPC.
- If a student acquires three "at-risk" scores during a single semester, the student will be referred to SPC.